

Family Name:

Country of Birth:

Birth date:

Non

Preferred Name (if different):

Class Level for which your child is applying:

Applicant's Visa Number:

First Name:

Age:

Citizenship:

Visa Type:

The Renaissance Preparatory School - Admissions

Planned date of entry into TRPS:

Middle Name:

Religion:

Passport No.:

Visa Expiry:

66-68 Gordon Street San Fernando. Trinidad and Tobago. 868-223-2975 /482-5919

Passport-size photo

(Request for a place on the waiting list)

Please fully complete all sections accurately. All information required below must be completed and supporting records, reports and transcripts must be provided in English for the application to be considered.

Other Name

Sex:

Citizens										
Schools Attended: Please begin with present school and list all schools your child has attended.										
Name of School City/Country				Language of Instruction	Years attended (month	h/year) Grade completed				
					l					
Has applicant	previously applied to or attended	TRPS?	If ye	es, give dates: to						
Family Inf	ormation:									
FATHER Las	st, First & Middle Name:		MOTHE	R Last, First & N	Middle Name:					
Address										
Addiess										
Nationality:				Nationality:						
Country of Birth:				Country of Birth:						
Country of Birth.				Country of Birth.						
Employer:				Employer:						
Position/Title:				Position/Title:						
Address of th	ne employer:		Address of the employer:							
Full time resident in Trinidad?				Full time resident in Trinidad?						
Location	Telephone Nu	mber Fax Numb	er	Mobile Phor Number	ne Email Add	Email Address				
Home:										
Work (father):									
Work (mothe	r):									
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(Request for a place on the waiting list)

Other children in the F	amily:							
Name Age			Sex	Curre	ent School			
Language Background	l:							
Applicant's first language:				ary Languag	e spoken at home	:		
Father's first language:				er's first lang	juage:			
Parent's assessment of a	applicant'	s fluency in Engl	ish (chec	k with a ✓) – Non citizens wh	ere Englis	h is not t	he first language.
			Flu	uent	Sufficient	Begin	ner	None
Spoken English:			[
Writing ability in English:								
Reading ability:								
Emergency contact perso	n and tele	phone number for	the scho	ol to use w				
Emergency contact perso Name		phone number for Address		ol to use w	then it is not pos Mobile Ph Numbe	one		et parents nail Address
					Mobile Ph	one		
					Mobile Ph	one		
					Mobile Ph	one		
			Phone	Number	Mobile Ph	one	En	
Name		Address	Phone	Number	Mobile Ph Numbe	one r	En	
Send invoice to (please ✓): Send Correspondence to (p Personal History: Please provide any additioned ducational program at TR	lease √): nal inform	Father's Company: Home Address:	Phone	Mother's C Home Ema	Mobile Ph Numbe	Home: [Other: [En	nail Address
Send invoice to (please ✓): Send Correspondence to (p Personal History: Please provide any additio	lease √): nal inform	Father's Company: Home Address:	Phone	Mother's C Home Ema	Mobile Ph Numbe	Home: [Other: [En	nail Address
Send invoice to (please ✓): Send Correspondence to (p Personal History: Please provide any additioned ducational program at TR	lease √): nal inform PS. Plea ms/conditi	Father's Company: Home Address:	Phone	Mother's C Home Ema	Mobile Ph Numbe	Home: [Other: [En	nail Address



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(Request for a place on the waiting list)

Please describe those strengths or weaknesses that your child's teacher should know in order to assist him/her.

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Educational Services History:
1. Has your child ever been diagnosed with a learning disability, behavioral or emotional disability or any other disability?
2. Has you child ever received any of the following special services? If yes, please ✓ English as a second language instruction Learning disability program Other remedial program Speech/language therapy Counseling Gifted/talented/Honors program Limited vision and /or hearing program Other (please explain)
3. Has your child ever been evaluated by a psychologist, speech/language therapist, educational diagnostician or other specialist?
If yes, which specialist and for what reasons? Please provide a copy of these reports.
4. Has you child ever repeated a grade in school?
If yes, please explain
5. Have you provided records of information from previous schools or agencies which will assist us in establishing the best educational placement for your child?
6. Does your child require any medication prescribed by a physician to aid the learning process?
If yes, please explain:
7. Has your child ever been asked to leave or been expelled from a school?
If so, please explain:
Please be advised that any placement at TRPS is conditional on the student's ability to perform satisfactorily in the grade level and/or program assigned.
PARENT EDUCATION LEVEL Select the education level of the student's most highly educated parent or guardian. Check one.
1. Not a University graduate 2. Some Secondary school 3. Post graduate training
4. University graduate ☐ 5. Secondary school graduate ☐ 6. Decline to state / unknown ☐
MEDIA PERMISSION I/We GIVE permission for my/our student to be observed, interviewed, photographed and/or filmed when a representative of the media have been permitted by the principal or designee to be on the school compound. Yes No



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HEALTH INVENTORY Student's Physician Street Address Area Code and Phone Number Doctor's Name City Student's Dentist Dentist's Name Street Address City Area Code and Phone Number Yes **HEALTH INSURANCE** No□ Policy If yes, Name of Insurance Company Number(optional) PERMISSION FOR MEDICAL RECORDS I/We GIVE consent to The Renaissance Preparatory School to receive from or send to the doctors listed above any information concerning the health and safety of my child. (Doctors or dentists may also require parent permission to release information.) Yes□ **HEALTH PROBLEMS** Check all that apply. Diagnosed ADD or ADHD Epilepsy Eye Injury Asthma Bladder Problems Hypoglycemia _____ Frequent Nosebleeds Bleeding Disorder Scoliosis Color Vision Deficiency Seizure Disorder Diabetes Eczema/Skin Trouble History of Ear Problem Describe Heart Problem Describe Describe Head Injury History of Fracture Describe History of Hospitalization Describe History of Surgery Describe Known Hearing Loss Right Left Right [Left□ Known Vision Loss **Physical Limitations** Describe Wears Contact Lens Wears Glasses For close work At all times For distance only Wears Hearing Aide Right ear

☐ Left ear Other or further details of above **ALLERGIES** Check all that apply. None Animals List specific item(s) student is allergic to: Food Insects Describe allergic reaction or treatment: Drugs Bee Sting **Plants** Other **CURRENT MEDICATION(S)** Yes□ No□ If yes, Name of Medication(s) Dosage Time Taken Purpose



EMERGENCY CONTACTS

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(Request for a place on the waiting list)

List two *local* contacts to whom the student may be released in the case of illness or other emergency if unable to notify parent.

Name
Phone
Best number between 7:00 a.m. and 5:00 p.m., Monday-Friday

Cell Phone
Relationship
Relationship
Relationship

In the event of a disaster, if parents or emergency contacts are not available, my son/daughter may be released to an adult familiar to him/her. Yes \square No \square

Agreement:

The parent's signature below constitutes agreement with the following:

- 1. In accordance with the school's Philosophy, it is required that at least one parent or an officially appointed guardian be a full time resident in Trinidad and Tobago.
- 2. The parent and student will abide by the school's established policies and procedures.
- 3. The parent understands that classes take field trips to take advantage of the cultural and environmental resources of Trinidad and Tobago, as part of the regular educational program. All school trips will be supervised by staff members and/or other responsible adults who will exercise all reasonable caution. However, the parent agrees that the school and/or the School Board cannot accept any liability for accidents either en route, or at the activity or outing itself.
- 4. The parent understands and agrees that individual academic and/or diagnostic testing may be administered as necessary to the child. Parents will be notified of such testing.
- 5. Unless you request otherwise in writing, your child's name, grade, home telephone number and email address will be printed in the school directory and class register.
- 6. The parent understands that student bags in classes 5, 6 and 7 are subject to mandatory random inspections.
- 7. The parent grants permission to the TRPS to obtain emergency medical treatment for their child in the event that the parent cannot be contacted.
- 8. The parent grants permission to use the applicant's picture in print or digital promotions for the school.
- 9. The parent has provided information without omission or falsification and has provided all supporting documents to complete the application.
- 10. The parent grants TRPS permission to send emails to them containing regular school updates and announcements.
- 11. I grant permission for exchange of school records and any confidential information between TRPS and the Ministry of Education Trinidad and Tobago.

Notes:

Early registration is recommended. Offers of places are subject to availability and to the admission requirements of the school at the time of offers are made. Preference will be given to siblings and children of ex-pupils but this priority cannot be effected where a definite place has been agreed between the School and other candidates.



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DECLARATION

I/We have reviewed this document and to the best of my/our knowledge the information contained herein is true and complete.

I/We request that the name of our above-named child be registered as a prospective pupil. A cheque/cash made payable to the Trinidad Renaissance School for the non-returnable registration fee of \$150.00 is enclosed. We understand that the standard terms and conditions of the school will undergo reasonable changes from time to time as circumstances require and will apply in all our dealings with the school.

The undersigned declare under penalty of perjury that they are the parents or legal guardians of the above named student and grant the above authorizations.

(The **signatures of BOTH parents** are needed unless a single parent or guardian has sole legal custody. **If you are a single parent** with sole legal custody, please circle your name and submit a copy of the court order authorizing sole custody to the school.)

PRIMARY PARENT OR GUARDIAN (from page one)	PRIMARY PARENT OR GUARDIAN (from page one)				
Please Print Full Name	Please Print Full Name				
Signature	Signature				
Phone					
Best number between 7:00 a.m. and 5:00 p.m., Monday-Friday	Best number between 7:00 a.m. and 5:00 p.m., Monday-Friday				
For Official Use					
Date of Interview:	Interviewed By:				
Date Application Received:	Receipt Number:				
Date of Offer / Negative response:					